



## Intern Baseline Survey 2016

"To be completed by Student Intern on or near the first day of the Internship"

**Note: If you are under the age of 18, and a parent or guardian has not signed the 2016 Internship Survey Consent Form associated with this internship, please leave this survey instrument at this time. You may return to the survey once that consent form has been signed. Interns that are 18 and older should sign the 2016 Internship Survey Consent Form and turn it in to their supervisor prior to completing this survey instrument. Thank you.**

1. Name of Library hosting your internship:

2. Name of Intern Supervisor:

3. Internship Start Date

Date                      MM              DD              YYYY  
 /  /

4. Your First Name: (optional)

5. Your Age:

6. Education (select one):

- Currently in 9th Grade
- Currently in 10th Grade
- Currently in 11th Grade
- Currently in 12th Grade
- Enrolled in College Pursuing Associate's Degree
- Enrolled in College Pursuing Bachelor's Degree
- Enrolled in College Pursuing Master's Degree
- Other (please specify)

7. What college major are you currently pursuing or expect to pursue?

8. Gender (select one)

- Female
- Male

9. Race (check all that apply) (Optional)

- White
- Black/African American
- American Indian/Alaskan Native
- Asian
- Native Hawaiian/Other Pacific Islander
- Other (please specify)

10. Ethnicity (select one) (Optional)

- Hispanic
- Non-Hispanic



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### Your Current Perception

11. How surprised would you be to see the following activities listed in a librarian's job description (Mark one for each line)

	Very surprised	Somewhat surprised	Not surprised
Check out books, movies, music, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help to educate customers and people in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hire and supervise employees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Install computer programs; troubleshoot computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help customers access/download eBooks & audiobooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist customers using online reference tools, such as databases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead discussion groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage budget, keep statistics, process bills & payroll	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select and organize books, movies, music, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan events, perform, hire/schedule speakers & performers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Purchase supplies, equipment & furniture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommend books, movies, music, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very surprised	Somewhat surprised	Not surprised
Respond to surveys; submit official reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make presentations to and work with high-ranking officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervise building maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist with research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oversee safety of people in building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on committees; work with a board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with laws, regulations & policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write news releases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak on radio or TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage social media accounts (e.g. Facebook, Twitter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create posts to social media (e.g. Facebook, tweets, Pinterest, Tumblr)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Your Plans, Interest and Skills

12. Knowing what you now know, how likely is it that you will pursue further education in the library field?

- Very likely
- Somewhat likely
- Not too likely
- Not at all likely

13. Knowing what you now know, how likely is it that you will apply for a library job within the next five years?

- Very likely
- Somewhat likely
- Not too likely
- Not at all likely

14. What do you expect to learn about the job of a librarian during your internship?

15. What are three skills that you possess that you believe will be valuable to you during your internship?

1)

2)

3)

16. From what you have been told, what do you believe are the three primary work duties that you will be involved with during your internship?

1)

2)

3)

17. List three primary aspects of the internship that attracted you to the internship? (list in order of importance to you)

1)

2)

3)

For more information about library jobs in Nebraska, visit <http://nowhiringatyourlibrary.nebraska.gov>